

**BAPTIST
INTERNATIONAL
UNIVERSITY**
School of the Scriptures

A Curricula of Teaching Offered to
Independent Baptist Churches
Worldwide



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Class Number

501 - 505

Class Title

MASTER LEVEL CURRICULUM

Prepared by

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Date

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Units

36

Level

Master Level

This Syllabus is Approved for
Baptist International University School of the Scriptures

N. S. Desent, Ph.D., Th.D., D.D.

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This Syllabus shows the Master Level curriculum. It provides the objectives and require the student to do the work in a self-directed manner.

This Syllabus should be used in conjunction with other Class Syllabi, which have other detailed Teaching.

NOT FOR SALE

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Baptist International University is a church-authorized international University dedicated to world evangelism, worldwide scripture distribution, and preparing faithful men of God for the work of the ministry.

Since its commission in 1970, Baptist International University has employed scriptural teaching methods and subjects based on the Commandment Doctrine of our Lord Jesus Christ.

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A Syllabus Approved for Baptist International University School of the Scriptures – 36 Units.
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November 13, 2019

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Scripture References

Matthew 28

18 And Jesus came and spake unto them, saying, All power is given unto me in heaven and in earth.

19 Go ye therefore, and teach all nations, baptizing them in the name of the Father, and of the Son, and of the Holy Ghost:

20 Teaching them to observe all things whatsoever I have commanded you: and, lo, I am with you alway, even unto the end of the world. Amen.

Luke 1

1 Forasmuch as many have taken in hand to set forth in order a declaration of those things which are most surely believed among us,

2 Even as they delivered them unto us, which from the beginning were eyewitnesses, and ministers of the word;

3 It seemed good to me also, having had perfect understanding of all things from the very first, to write unto thee in order, most excellent Theophilus,

4 That thou mightest know the certainty of those things,

wherein thou hast been instructed.

Philippians 4

8 Finally, brethren, whatsoever things are true, whatsoever things are honest, whatsoever things are just, whatsoever things are pure, whatsoever things are lovely, whatsoever things are of good report; if there be any virtue, and if there be any praise, think on these things.

9 Those things, which ye have both learned, and received, and heard, and seen in me, do: and the God of peace shall be with you.

2 Timothy 2:2

And the things that thou hast heard of me among many witnesses, the same commit thou to faithful men, who shall be able to teach others also.

1 Timothy 1

4 Neither give heed to fables and endless genealogies, which minister questions, rather than godly edifying which is in faith: so do.

5 Now the end of the commandment is charity out of a pure heart, and of a good conscience, and of faith unfeigned:

Acts 1

1 The former treatise have I made, O Theophilus, of all that Jesus began both to do and teach,

2 Until the day in which he was taken up, after that he through the Holy Ghost had given commandments unto the apostles whom he had chosen:

Isaiah 28

9 Whom shall he teach knowledge? and whom shall he make to understand doctrine? them that are weaned from the milk, and drawn from the breasts.

10 For precept must be upon precept, precept upon precept; line upon line, line upon line; here a little, and there a little:

11 For with stammering lips and another tongue will he speak to this people.

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Introduction

Baptist International University School of the Scriptures offers Associate through Doctorate curricula for men desiring to be better ministers of the Lord Jesus Christ.

The Associate Level curriculum contains 29 classes with practicum. The Graduate level has 9 classes, a review of the *201 Orientation*, and 1 paper with practicum. In the levels following (Bachelor, Masters, and Doctorate) the work is all self-directed objective-based work with accomplishments, including writing requirements and practicum. The classes should be taught in the order given. At the two lower levels the students should complete each class before starting the following class. At the higher levels, the student can work multiple objectives concurrently. Additionally, as a student works each level, he will find he is also accomplishing objectives required at the higher levels.

There are 66 classes/objectives in the core Associates through Doctorate curricula. With the addition of the M. Div. program, the number increases to 80 classes/objectives.

Below is an overall view of the classes and their related information:

BAPTIST INTERNATIONAL S. O. S. CLASS TOTALS			
LEVEL	CLASS NUMBERS	NUMBER OF CLASSES / OBJECTIVES	CREDITS / UNITS
<i>BI MANUAL</i>	000	0	0*
<i>NEW BELIEVER'S GUIDE</i>	101	1	0*
<i>SOS COMPENDIUM</i>	200	1	0*
ASSOCIATE LEVEL	201-229	29	64
GRADUATE LEVEL	201, 301-310	11	96
BACHELOR LEVEL	201, 401-409	10	124
MASTERS LEVEL	201, 501-505	6	36
<i>MASTER OF DIVINITY **</i>	521 - 534	14	38
DOCTORATE LEVEL	601-608	8	60
POST-DOCTORATE WORK	N/A	OBJECTIVE IS TO LEAD IN LOVE	N/A
TOTALS		80	418
NOTE: * THE FIRST THREE ITEMS ARE NON-CREDITED BUT USEFUL TO UNDERSTAND THE PROGRAM			
NOTE: ** THE MASTER OF DIVINITY LEVEL IS OPTIONAL AND NOT PART OF THE CORE S. O. S. CURRICULA			

To accomplish 1 credit hour, the student must assimilate a minimum of 18 hours of teaching or study material (which we call *Lessons*). So, a class worth 1 credit has a minimum of 18 lessons, and each lesson contains approximately one hour of teaching material.

As an estimate, if a student applies 6 hours of class a week, he finishes a class in approximately 3 weeks. Keep in mind the 18 hours applies to the quantity of teaching material, not actual time in class. Students who have quick understanding or have previous knowledge can assimilate the teaching in a shorter time. Some students may need more time, depending on their experience and capacity to learn. Teachers with ministerial experience can assimilate the material in a few hours. Regardless of the time involved, we expect each student to assimilate the class material.

We expect teachers of the doctrine to have the word of God in their hearts. They should be able to teach the classes simply by the giving of a subject or topic. Because some classes are not easily understood as to what should be taught by simply reading the title, this syllabus lists the topics to cover in each class.

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The Wisdom of the Levels

In the Class 201 *Orientation* is the explanation of the teaching pyramid and detailed explanations of the levels. There is wisdom in the levels that one can understand if he considers the following:

The first level is an Associate program, which teaches a man how to be a good *co-worker* and *helper* to others. He is an associate, and one must first follow before he can lead (Matthew 4:19).

The Bachelor program teaches a man how to be a *leader* and fulfill the requirements of the ministry on his own as a sent man. He does not have to rely on another (save God) to do the work of the Lord. He is a “*bachelor*” in the sense that he is single in his abilities and training. This man now concentrates on building *experience* on his knowledge.

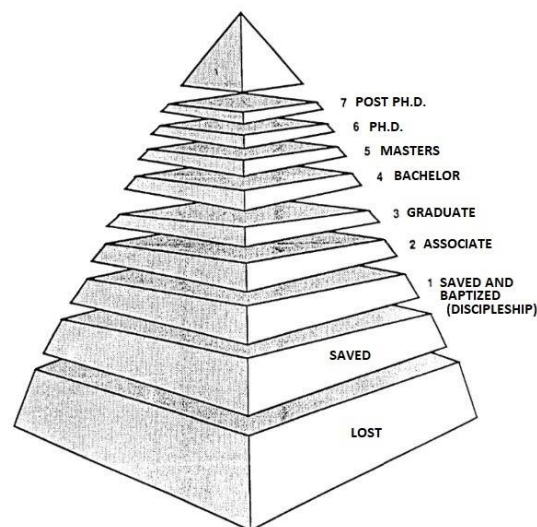
Between these two levels we have the Graduate program. This level is the transition from a helper to a leader, from a novice to an elder, from an apprentice to a journeyman.

In each level the teaching is designed to bring the man to leadership level. Every class has some overlap and prepares the student for the next class. As a man continues in the program, he will accomplish more and more of the higher-level requirements.

At the Master level the man has shown to have mastered the subjects of the course. He can teach all things in the program and has proved himself accordingly. He has thoroughly understood and practiced the teachings of Christ. He is experienced and able to help men at all lower levels. He is a pattern to follow.

The Doctorate level means the man has excelled to the point of being able to take the teaching of the B. I. curricula anywhere and he has a vision that few have. He has a high vision, a long vision, and a world vision. He can contribute to the program in many ways.

The B. I. Pyramid has been used for over forty years to illustrate the levels:



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Alignment of the School's Teaching

Baptist International University is under the authority of Historic Baptist Church in Wickford, Rhode Island. The seminary there – *Rhode Island Baptist Seminary* – had used the *B. I.* curricula for nearly 30 years. The President of the school has been responsible for keeping and teaching the *B. I.* curricula since 1989 when he received it personally from Don M. Fraser and Pastor J. G. Tharpe.

Our school is freely offered to all churches (and all can benefit from it), but it can only be taught rightly by Bible-believing *Baptists*. Accordingly, because of the variety of different beliefs among Baptists, we require that the teaching be aligned with true Bible doctrine, which is openly declared by the school's publications.

Some of the more obvious positions the school stands for are these:

1. The infallibility of the scriptures. The King James Version (A. V. 1611) being the inspired and infallible word in the English language (2 Timothy 3:16).
2. The high regard of reliable foreign translations based on the Hebrew Masoretic Text and the Greek Textus Receptus. These are the translations we recommend for study, teaching, and preaching.
3. The scriptural teaching that *whosoever* can be saved (John 3:16).
4. That salvation is by grace through faith, not of works (Ephesians 2:8-10).
5. That salvation is secure once obtained (once saved, always saved – John 10:28).
6. That the church has been given the Great Commission to evangelize the world (Matthew 28:18-20).
7. That we accomplish world evangelism through the means of missions and the printed scriptures (Romans 16:26; Acts 1:8).
8. That the church is a local body of baptized believers who have covenanted themselves to carry out the commandments of Jesus Christ (Matthew 28:18-20; 2 Corinthians 11:2; Colossians 1:18; Ephesians 5:23).
9. That the New Testament church, specifically a scriptural *Baptist* church, has the sole authority to teach and preach the word of God (Matthew 28:18-20; 1 Timothy 3:15).
10. That God is no respecter of man, and neither are we (Romans 2:11; James 2:9).
11. That performance comes before recognition (2 Corinthians 5:10; Mark 10:40).
12. That God's people are to buy the truth and sell it not (Proverbs 23:23).

Although we allow liberty as to how the subjects and the content of the New Testament are taught, we require that false teaching be eliminated completely. We reject wholeheartedly the false doctrines of Calvinism, modernism, and ecumenicism.

We understand there will be slight differences of opinion and teaching on certain applications, and we allow for the liberty of a teacher or pastor to lead his flock, but we reject major doctrinal false teaching that does not support the following:

- The Deity of Christ
- The True Gospel
- Salvation by Grace through Faith, not of works
- The Security of Salvation – once saved always saved

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- Whosoever can be saved – there is no predestined select group chosen to be saved
- The Bible is infallible (faithful translations from the TR and MT)
- The physical Second Coming of Christ is future (not allegorical or fulfilled already)

This requirement leads us to the next thought:

Churches and Seminaries

In respect to churches that desire to start the program, we have a few recommendations and policies. We respect the independence of each church, but we also must answer to God.

1. We encourage churches to start the program as soon as feasible. Even if a church does not have men who are called to the ministry, by offering the classes a church will attract the type of men who are interested and who can benefit from the curricula.

The work is similar to the supporting of missions – a church should not wait to start the work. Historic Baptist Church started Rhode Island Baptist Seminary shortly after organizing (within weeks) in 1991, just as we started supporting missions. God sees the effort and he now has a place to send men. God blesses the work as we step out in faith.

2. We recommend each church start their own seminary under the authority of their church. We suggest using the name of the place and the name Baptist. For example, *Rhode Island Baptist Seminary*.
3. We encourage the pastor to teach the program and that he first read and be familiar with the classes before he teaches them.
4. We will confer diplomas from R. I. B. S. upon students who accomplish the levels. From that point on, those men can issue diplomas to their own students as they fulfill the levels. The requirement is that a man can issue a degree equal to and below what he has earned in that same discipline. We confer degrees upon men in each church who *blazed the trail* for that church, and from then on, they lead.
5. We will not confer degrees on men of churches who are not aligned with the major doctrines aligned with the school. These major doctrines are listed above.

The reason for this is that we cannot allow men with erroneous doctrine to be purveyors of our curricula. We first keep it pure. Quality is required over quantity. If our school has free-will Baptists or Calvinistic churches in the mix, it will soon pollute the teaching and our good name.

Therefore, any church not aligned with the fundamental doctrines should seek their teaching program elsewhere. We cannot bid them God speed.

Credit Hour Integrity

For every class credit hour earned, we expect at least 18 hours of overall class instruction. Some students can assimilate the material more quickly than can others, so this requirement does not mean a student has

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to be in class for the 18 hours. But he must be taught the minimum 18 hours of material. Many students already have a good understanding of the New Testament, so the teaching will progress faster for these students.

What is required is that the lessons amount to a minimum of 18 class hours of normal teaching per class credit. Most classes are worth 1 credit hour. Some are worth 2 or 3 credits each, which means there should be 36 or 54 hours of teaching material, respectively.

We have listed more topics than are needed if each topic were an hour lesson. However, some lessons can be shorter than an hour and taught in combination with other lessons. That is to say, depending on the teacher and the students, a teacher may be able to teach 5 or 6 lessons at one sitting. Therefore, it is profitable when developing the lessons to create as many as possible, even if they may take less than an hour to teach. They can always be combined with others. A good variety of long and short lessons is acceptable and helps to break up the monotony. Since we can only estimate the time to teach a lesson, it is better to have too many than to have too few.

In respect to *Practicum* credit, the work done in the ministry will vary in value. The teacher can determine the value of the work depending on the student. Because every man has different strengths and weaknesses, the teacher should use wisdom in assigning practical work for credit that will train the man rightly. If the teacher assigns credit to work already done, he can determine the worth afterwards. We expect many students will already be active in the ministry, and that practical work can be counted for credit.

We accept the teachers' estimations based on a system of honesty and integrity. If we are informed by the teacher that a student has done the necessary work or class time, we accept it.

The Connection to Love Commandment Doctrine Required

Because all that we teach is based on the commandment of love – “If you love me, keep my commandments” (John 14:15), every class should show its connection to Love Commandment Doctrine. This requirement will help the teacher to stay focused and calibrated in his study and teaching. Credit will also be given at Class 405 *Associate Level Curriculum Survey*.

Love Commandment Doctrine – which is the precept upon which all New Testament doctrine hangs – is not only commanded by Christ, but it is exemplified in his passion. All levels, classes, lessons, teaching, and practicum should be connected to this precept or they have no value (1 Corinthians 1:1-3).

Avoiding Hypocrisy is Required

Since *Christ's Doctrine* requires the principle of *Do and Teach*, we expect all teachers and students to avoid hypocrisy. If a man is not yet doing what Christ commanded, he should be transparent and honest enough to show the correct doctrine – because it is needed – and with the teaching explain how he is still working on this part of the doctrine himself. We understand no man is perfect and we all are learning. But a man should *do* before he *teaches*, so that he speaks with authority having experience, and so that he can be a pattern to follow. In some cases, the man will need to adjust in order to follow the doctrine he is to teach.

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He should do both – adjust while he teaches. He should learn to do *before* he teaches. He is obliged to teach what he has learned and done, especially as to how he has grown.

The progression below has been used many times to show the path of the just:

- Look
- Listen
- Learn
- Live
- Love
- Labor
- Lead
- Leave

A man must learn Christ’s doctrine, live what he learns, and love what he lives before he labors and leads others. As he gets closer to his end, he should set people and things in order before he leaves this earth.

Think of our Savior, how that before he left this earth, he prepared all things for us to continue his work: the *Comforter*, his *Commandments*, his *Charge*, his *Church*, his *Leaders* (apostles), his *Vision*, his *Ensample*, and the *Promise* of his return.

Class 201 Orientation Required

Originally called SP-108, the *Orientation* syllabus is developed and intended to be taught as written. This class should not be modified or rewritten, and it should be translated accurately when needed. The teacher and student should be very familiar with its contents as they are necessary to know the details in respect to the curricula. Furthermore, we require the *Orientation* to be reviewed at the start of the first four levels, so the information is thoroughly assimilated.

All Teachers are Writers

To say, “All teachers are writers” is not an understatement. If a man is not writing, he may have nothing worth writing about. But when God shows a man something, he should document what God has showed him – at least for his own use in the future. It is also possible that the work will be used to help others.

As a practice, we encourage men to write in a notebook good and worthy thoughts as they come to mind. If he fails to do so, they will for sure be forgotten. There is a window of time when God reveals something to a man, and when this happens the understanding, the thoughts, the study, the words, and the wisdom flow easily, gracefully, and with God’s speed. This is the time to write. If a man delays writing, he will have to put forth much more effort to complete the task, as he tries to remember (if he can) – and the end result will likely not be as inspired as if it were written promptly.

Even when a teacher uses the written syllabi, there are still many requirements in the curricula for writing. The teacher may want to teach something special to the class, supplying it in written form. The students who are writing their notes from the classes will likely have thoughts worth developing in writing. Both

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the teacher and the student will have opportunities to write. A teacher may prefer to use his own studies and outlines to teach part of the required classes and lessons. Since the teacher is not limited to the topics in each class, he can teach as the Lord leads. We have provided *thought joggers* to aid in the generation of personal study. These are listed in the **Helps** section below.

Scripture References Required

It is necessary that every class have the related scripture references written out. A student should read the scriptures before starting the class. By reading the passages he will program and calibrate his mind, so it is ready for the teaching. Not only is this an excellent discipline to develop, but it has many practical uses. Especially when understanding or developing the lesson plan, the topically related scriptures will basically define the lessons.

Introductions Required

Every class lesson plan should have a thorough *Introduction* to the class wherein the author takes the time to write in paragraph form the purpose and scope of the class, along with his introductory remarks as to the importance, application, background, etc., of his study.

Introductions should be carefully read by every student. Much of the detailed information in the lesson plan will be discussed generally in the *Introduction*. A student will get a good understanding of where the class is going and what is the importance of the class. The student will get a *bird's eye* view of the class.

In many cases, the time taken to read the *Introduction* to the class will pay off as it makes teaching the lesson plans logical and easy to follow.

Helps

When developing the minimum 18 lessons per class credit for a particular class (which we call *the Lesson Plan*), the teacher/student should work out first the lesson titles and arrange them in logical order. Once he has the lessons chosen, he can then work to build teaching outlines for each class. Identifying applicable scriptures first will guide in the selection of the lesson titles and in the development of the details.

As a general practice, we list minimum 18 lesson titles per class and then arrange them logically. We do not stop at 18 lessons. We try to list as many necessary lessons as appropriate for the class to make the study as complete and thorough as possible. Even if some classes are short, the teacher can combine two or three to fill the class time.

When writing out the lesson topics, the teacher should ask these questions (those that apply):

- What is the doctrine?
- What are the direct New Testament commandments in respect to this doctrine?
- Who supplied the doctrine and what evidence is found that they obeyed the doctrine?
- What does the New Testament teach on this subject (be exhaustive as possible)?
- What Old Testament references support the New Testament doctrine that would help in understanding the New Testament doctrine?

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- How did Jesus exemplify this doctrine?
- How did the apostles exemplify the doctrine?
- What are examples in the Bible that show this doctrine (good or bad)?
- Who should obey the doctrine?
- Who should teach the doctrine?
- How does the New Testament say we are to obey the doctrine?
- To what extent is the doctrine applied and obeyed?
- What are the benefits of obeying the doctrine?
- What modern-day applications can be made?
- When and where is the doctrine illustrated in the Bible?
- What do we learn from these passages?
- How can we exemplify the doctrine?
- Why did Jesus Christ teach this doctrine?
- What is the difference between an *example* (the application of the teaching) and an *ensample* (being a pattern to follow) of this doctrine?
- What are the first and last mentions of this doctrine in the Bible?
- Is there a progression shown in the Bible that shows how this doctrine comes about or how it develops?
- What is the origin of this doctrine (in cases of man-made examples)?
- What is the end of this doctrine?
- What Bible types do we have for this doctrine?
- What illustrations do we have for this doctrine?
- How can this doctrine be broken down in a logical manner?

Depending on the class, the writer may find more topics than the above that should be included. With prayer, study, and the help of the Holy Ghost; the teacher should be able to teach as required.

Writing Requirements and Standards

The B. I. curricula contain various writing assignments. The writing requirements increase as the student progresses. *Teachers should be writers and reproducers write.* B. I.'s curricula reproduce reproducers and teach men to be teachers.

B. I.'s writing assignments are Bible-based and are studies or syllabi that will be used in future B. I. lessons. They must be biblically accurate, teach truth from the word of God, and be written according to the following requirements:

1. No papers are to be copyrighted, and they will be offered without charge. B. I. or any other church or school must have liberty to use and reproduce the material. Furthermore, all scriptures quoted in English must be from the King James Version, which can be used without permission. Works in other languages should use non-copyrighted versions of the Bible, and those based on the Masoretic Text (MT) and the Textus Receptus (TR). In Spanish, writers should use the *BPS New Testament* and the *Antigua Version* for the Old Testament.
2. Papers should be submitted in digital format, preferably in formats of Microsoft® Word® or PDF. Format of the pages should be printable on 8.5" X 11" size in portrait orientation, with normal margins.

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3. All papers should have a *Title Page* showing author, address, date, title, and class designation for submission. Papers should also include *Table of Contents*, *Scripture References*, and *Introduction*. All pages should be numbered.
4. Either double-spaced or single-spaced sheets are allowed, but the format should be easily readable and easy to teach from. We have in this Class 200 *S. O. S. Compendium* shown the preferred style.
5. All papers should be prepared per the standard writing manual:

A Manual for Writers by Kate L. Turabian
The University of Chicago Press, Chicago IL 60637
6. All papers should be prepared and submitted with the understanding that they may be used as a teaching tool. They should be outlined logically, using scripture references wherever possible.
7. The curricula will define what the subject of the paper is and what are the minimum number of pages. Subjects for the Master's Thesis and the Ph.D. Dissertation should be approved by B. I. the Master's Thesis should be 80 pages minimum and the Ph.D. Dissertation should be 160 pages minimum, unless otherwise necessary and approved.
8. Papers are likely to be continually revised, updated, and expanded over time. This is good and acceptable. Revisions should be tracked by date and revision number for best document control.
9. In the lesson summaries that follow, descriptions of the individual writing requirements are given under the class number.

Example of a Lesson Plan

For the teacher's reference, we have supplied an example of a short lesson that would take approximately an hour to teach. For 1 credit hour class, the teacher would develop minimum 18 lessons in his lesson plan to fulfill the credit requirement. The teacher should also refer to the many already-developed lesson plans available for the various classes. This is *Lesson 2* from Class 215 *Principles of Christian Liberty*:

Lesson 2: N. T. Law – Life and Grace – Jesus sets at liberty (Luke 4:18)

I. Jesus Makes Us Free from Sin

- A. John 8:34 Jesus answered them, Verily, verily, I say unto you, Whosoever committeth sin is the servant of sin.
35 And the servant abideth not in the house for ever: but the Son abideth ever.
36 If the Son therefore shall make you free, ye shall be free indeed.
- B. Galatians 3:13 Christ hath redeemed us from the curse of the law, being made a curse for us: for it is written, Cursed is every one that hangeth on a tree:

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II. Jesus Makes Us Free from Sin through the Truth

- A. John 8:32 And ye shall know the truth, and the truth shall make you free.

III. The Truth Sanctifies from Sin

- A. John 17:17 Sanctify them through thy truth: thy word is truth.

IV. Jesus is the Truth

- A. John 14:6 Jesus saith unto him, I am the way, the truth, and the life: no man cometh unto the Father, but by me.

V. The word of God is Truth

- A. John 17:17 Sanctify them through thy truth: thy word is truth.
- B. Jesus is the Word – John 1:1

VI. Jesus brought Grace and Truth – the Grace of God

- A. John 1:14 And the Word was made flesh, and dwelt among us, (and we beheld his glory, the glory as of the only begotten of the Father,) full of grace and truth.
- B. Galatians 3:13 Christ hath redeemed us from the curse of the law, being made a curse for us: for it is written, Cursed is every one that hangeth on a tree:
- C. Romans 5:13 (For until the law sin was in the world: but sin is not imputed when there is no law.
20 Moreover the law entered, that the offence might abound. But where sin abounded, grace did much more abound:
- D. Romans 6:14 For sin shall not have dominion over you: for ye are not under the law, but under grace.
15 What then? shall we sin, because we are not under the law, but under grace? God forbid.
- E. Romans 8:2 For the law of the Spirit of life in Christ Jesus hath made me free from the law of sin and death.
3 For what the law could not do, in that it was weak through the flesh, God sending his own Son in the likeness of sinful flesh, and for sin, condemned sin in the flesh:
4 That the righteousness of the law might be fulfilled in us, who walk not after the flesh, but after the Spirit.

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VII. The Grace of Jesus Christ Makes Us Free from the Law

- A. Romans 10:4 For Christ is the end of the law for righteousness to every one that believeth.
- B. Romans 13:8 Owe no man any thing, but to love one another: for he that loveth another hath fulfilled the law.
10 Love worketh no ill to his neighbour: therefore love is the fulfilling of the law.
- C. Romans 10:4 For Christ is the end of the law for righteousness to every one that believeth.
- D. Romans 13:10 Love worketh no ill to his neighbour: therefore love is the fulfilling of the law.
- E. Galatians 2:21 I do not frustrate the grace of God: for if righteousness come by the law, then Christ is dead in vain.

For a pattern of formatting the class outlines and lesson plans, the teacher should refer to the classes already developed.

Practicum

Practicum ensures the students are *doing* as well as learning, and also *learning by doing*. Students who are already ministers of the gospel and who are in full-time service will accomplish the requirements automatically as they faithfully fulfill their calling. Students training for the ministry are likely to fulfill the practicum requirements as they do the things required by their church. In reality, all teachers should be learning, and all students should teach.

Each level of the *School of the Scriptures* requires practicum. The upper levels are all practicum. A description of the practicum is supplied below.

Work Journals

Because all church or ministry-related work has value and should be counted toward credit, each student should keep a work journal recording his work in the ministry.

Teachers should make sure each student is keeping record of their ministry-related work. Furthermore, teachers should conduct regular reviews with each student to determine in what areas they need to gain experience and help them to serve and grow by assigning work opportunities.

Class 211 *Preparation and Application for Service* lists over 60 areas of ministry in which students and teachers should have experience. The list is not exhaustive and should be added to as the time, place, and need require. Here is the list from Class 211 for reference:

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1. Bible Study
2. Leading Bible Studies
3. Message Preparation
4. Prayer
5. Leading Prayer Meetings
6. Evangelism – preaching the gospel
7. Door-to-door Visitation
8. Soul-winning
9. Visiting the Sick
10. Jail Ministry
11. Hospital Visitation
12. Nursing Home Ministry
13. Children’s Ministry
14. Nursery Administration
15. Building Maintenance and Cleaning
16. Building Construction or Repair
17. Sunday School Administration and Teaching
18. Christian School Administration
19. University Level Teaching
20. Preaching
21. Teaching
22. Baptism
23. Lord’s Supper Administration
24. Marriage and Weddings
25. Funerals and Memorials
26. Scripture Research
27. Scripture Publishing
28. Scripture Distribution
29. Inter-church Service
30. Leading Revival Meetings
31. Leading Missions Conferences
32. Mission Trips
33. Tent Meetings
34. Children’s Programs or VBS
35. Teen and Elderly Programs
36. Evangelistic Campaigns
37. Church Finances
38. Church Planting and Organization
39. Missionary Work
40. Mission Trips
41. Mission Surveys
42. Street Preaching
43. Ordinations
44. Operating one’s own Business
45. Working a Secular Job
46. Christian Counseling
47. Children’s Homes and Orphanages
48. Children’s Church
49. Bus Ministry
50. Field Trips
51. Widows’ Administration and Visitation
52. Sound Systems or other A/V Set-up
53. Online or other Public Broadcasting
54. Music Ministry
55. Song-leading
56. Promotional Fund-raising
57. Home-schooling
58. Government Interaction
59. Scripture Publishing – print shop
60. Tract Writing
61. Digital or Other Presentations

Teaching Practicum Required

All levels require practical work to earn credit. At the three lower levels, the practicum is shown as separate entries. For the higher levels, the practical work is included in the objectives, which is self-directed work. The teacher and student should review together how the practicum is broken down.

The Associate level has 32 credit hours of practicum. The Graduate level and Bachelor level each have 12 credit hours of practicum. The Masters and Doctorate levels are basically all practicum and self-directed work.

Notice the summary of practicum for each level in the chart below:

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LEVEL	CLASS CREDIT	PRACTICUM CREDIT	TOTAL
ASSOCIATE	32	32	64
GRADUATE	20	12	32
BACHELOR	22	12	34
MASTERS		36	
M. DIVINITY		38	
DOCTORATE		60	

For students not in full-time service, one can think of the two lower levels' practicum as *internship*. The teacher should align with the student and his pastor to have the student be involved in various facets of the ministry, as his pastor sees fit. One can think of the Bachelor level's practicum as refining the man's experience and filling in what is needed, so that he is ready for separated service. At the Bachelor level the class portion can be either actual class time or self-directed study, depending on what the church's leadership wants for its students. The upper levels are all self-directed work.

Throughout all levels, effort should be made to have the student work in the following general areas:

- *Scripture Ministry*, which includes scripture production and distribution, study, writing, and working in the church ministry.
- *To Every Creature* work, which includes evangelism, soul-winning, house-to-house visitation, etc. The student should follow the methods and programs of his church.
- *Preaching and Teaching*, which involves class teaching, nursing home, jail ministries, etc., as the church leadership sees fit.
- *Church-Related Work*, which includes areas of ministries or needs a church leader must be able to do.
- *By Love Serving One Another*, which entails all other aspects of the ministry, and as directed by the church leadership.

For the Bachelor level, the practicum requires not only a repeat of the above, but also adds the *Ministerial Work* expected of church leadership. Considering that the man who completes this level is expected to function in the ministry as a sent man, he should have good experience of performing the necessary things as the church sees fit, such as baptisms, marriages, funerals, the Lord's Supper, etc. (see Class 201 *Orientation* and Class 215 *Preparation and Application for Service* for details). The church should authorize (i.e., approve) the man for the work as needed.

For the three upper levels, the practicum is defined in the objectives.

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The subject of this class is a most important one. Personally, the author has seen many instances of God's people finding themselves in difficult situations because of a lack of abundance in things of necessity. Most of the time, this lack is due to a lack of planning and work -- not doing what God instructs. This lack touches all areas of a Christian's life.

The Need for Planning and Preparation

The Six P's – Prior Proper Planning Prevents Poor Performance – is an important discipline that every believer should master. When one is prepared beforehand, he is ready for every good work. This rule applies in short-term and long-term objectives.

The apostle Paul wrote to Timothy: “If a man therefore purge himself from these, he shall be a vessel unto honour, sanctified, and meet for the master's use, and prepared unto every good work” (2 Timothy 2:21). Timothy was instructed by the apostle to put forth the due diligence (purging himself from fleshly things) so that he would be a sanctified vessel, ready for the Master's use. Timothy was to be “prepared for every good work.” The opposite understanding is correct also – that if Timothy (or whoever) did not do what was needed, he would not have been prepared. Undertaking a task or going to battle unprepared is not evidence of wisdom.

I do not know how high the percentage is, but I should say it is very high (maybe 99%), that whatever a man prepares himself for, he will very likely use it at some point in his life. For example, if a man memorizes John 3:16 in a foreign language, I expect God will allow him the opportunity to use at some point. It may not be today or tomorrow, but I believe eventually there will be the opportunity.

And if this is the case with random things, it is even more important that the disciple prepare himself for reproduction – a commanded activity. This syllabus is a study on the New Testament Doctrine of Reproduction.

Our Saviour Jesus Christ expects and will judge accordingly our faithfulness to carry out his commandments. The Lord expects his disciples to be fully committed to him in this life. We have to look forward, not back. “And Jesus said unto him, No man, having put his hand to the plough, and looking back, is fit for the kingdom of God” (Luke 9:62). Paul understood he had to “press toward the mark” – Philippians 3:12-17. Hebrews 12 says, “Looking unto Jesus.”

The “long-view” is not only practical, but necessary. Jesus had this (Hebrews 12:1-3), and so should we.

The Doctrine of Scriptural Reproduction and its connection to Love Commandment Doctrine

As with every class, we must understand the subject and its connection to the Great Commandment of Loving God and your brother

The love of God provokes us to want to be obedient, and such obedience requires reproduction. That God commanded such obedience in his word is plain to all. Additionally, because we love God and our brother, we want to see all the saints progress and develop to their fullest potential for the Lord. We want to *teach all nations* – basically reproducing ourselves – simply because we want to love our Saviour. If you love me, keep my commandments (John 14:15).

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Master of Arts Scripture Ministries

Class 201 Orientation, Curriculum Survey, and Teaching – 6 units

The Master level requires the completion of the S. O. S. Bachelor Curriculum which is 124 credits. The level also requires for 6 credits a review of the 201 *Orientation*, a written survey of the curricula (Associate through Bachelor), and 6 semester hours of teaching experience. The teaching can be 2 hours of S. O. S., 2 Biblical, and 2 language; or it can be all S. O. S. teaching or all language courses (teaching, learning, or translating languages).

By fulfilling the Bachelor level much of this is already accomplished, but the student should take care to have all the lower level information in order. Foreign language students should have the curricula up to this level available in their language and ready for teaching. Some translating of syllabi may be needed to have the program complete in the student's language.

The work at the Master level is *self-directed*. The Student can accomplish the objectives as he sees fit preferably in the order defined. A student who has fulfilled the previous levels will have much of this work already accomplished.

Class 501 Textual History of the Scriptures – 6 units

The student should write a History of the New Testament from Christ to the current era and following the preservation and multiplication of the scriptures in the various major languages. Also included is a Survey of one Major Language of the Scriptures showing the T/R translations and departure texts.

Some of the topics to be included in the History are found in Class 222 *Identification, Handling, Translation, and Publication of the Scriptures*.

For the Survey portion, the student should choose a translation language he is likely to be working with. As an option, the student can also survey the Old Testament and show the purity of the Masoretic Text (MT) versus the corrupt Septuagint (LXX), and translations using Old Testament quotations from either in the New Testament.

Class 502 Multi-Church Scripture Development – 3 units

Multi-Church Scripture Development, including School of the Scriptures Development. Includes practices for exhortation toward giving of needs for Production.

The student should work to create or facilitate the creation of S. O. S. schools in churches. Credit applies if the student is a full-time minister who has started a seminary in his church teaching the S. O. S. curricula

Additionally, the student needs to be involved with multi-church scripture development. For example, this requirement is fulfilled if the student has participated in scripture publishing and working with other churches in the area of scripture publishing, distribution, or fund raising for the production of scriptures.

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Men who are involved with the School of the Scriptures (i.e., teacher, students, facilitators), helping sister churches with the S. O. S. work, and working with other churches to get scriptures distributed will fulfill the objective.

Class 503 Cooperative Production and Distribution – 12 units

Students should be involved with other churches in the production and distribution of scriptures with the goal of saturating their communities with the word of God.

For all students, the requirements for scripture distribution are these:

- Distribution of T/R based scriptures in their communities up to saturation
- Serving other churches with their distribution of scriptures
- Working with other churches to produce scriptures according to need
- Churches can be local or foreign works

For students in larger communities, the first point above is fulfilled at 5 tons of scripture

Students should keep work journals showing church sources and distribution areas and amounts of scripture distribution.

The principles to be learned and the desire accomplished behind the 502 and 503 objectives are for men in the ministry to:

- Have a desire and vision for all people in their communities to have a copy of the scriptures
- Be a servant and work with other churches to be an ensample and help these other churches fulfill the same vision.
- Work together in a cooperative fashion to publish and distribute the correct scriptures to every creature
- Have a vision beyond their communities to help evangelize their Jerusalem, Judea, Samaria, and the Uttermost parts of the earth

The Equality Principle in Practice

Men fulfilling the Master's level objectives will understand by experience these things:

- Smaller churches in remote areas will have a smaller quantity of scripture to distribute
- Larger churches in populated areas will have a larger quantity of scripture to distribute
- Men serving in remote areas can fulfill the saturation requirement and then serve other churches by helping them distribute in the larger populated areas
- Men serving in populated areas can help churches in remote areas by adding volume to the scripture publishing quantities.
- Accordingly, men have a system of equality:
 - they practice serving one another in love
 - they practice and help each other in evangelism
 - they have a world vision and cooperate in world evangelism

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- the churches that require fewer scriptures help the distribution of churches with larger distribution needs
- the churches that have larger distribution needs can help churches with smaller needs obtain scriptures for their needs

Class 504 International Trip using Scriptures Produced – 3 units

Men involved in scripture production and distribution should set their vision beyond their Jerusalem and Judea as shown in Classes 503 and 503. Using scriptures already produced, students should travel to other countries to help in scripture distribution.

In respect to students who have limitations on international travel based on reasons outside their control, these students should travel as far as possible within their limitations to distribute scriptures.

Ideally, the distribution work should be accomplished working with other churches, but this is not a requirement. We understand some areas have no churches and the people in those communities have a need for scriptures just as much as communities with established churches.

However, whenever possible, the student should strive for inter-church service.

Class 505 Thesis on Approved Subject Matter – 6 units

The student is to prepare a Thesis on an approved subject Matter with an evaluation of his work and his Work Journal. Both the Thesis and the Work Journal are to be certified through Baptist International University.

The Master's Thesis should be at least 80 pages and may be upon approval a submission of written work previously done. For this reason, we encourage all students to write their papers at a University level quality in the expectation that it will be submitted to peer review.